**TEST DE EVALUARE INIȚIALĂ**

**Anul școlar 2020-2021**

**Limba engleză**

**Clasa a X- a L1**

**Numele si prenumele elevului:....**

**Data susținerii testului:....**

**Pentru rezolvarea corectă a tuturor cerințelor se acordă 90 de puncte. Din oficiu se acordă 10 puncte.**

**Timpul efectiv de lucru este de 45 de minute.**

**1. Correct the mistakes in each sentence:**

1. I took part for a competition to see who could eat the most hot dogs.
2. I’m afraid I can’t bring the pressures of studying for so long every day.
3. Tom asked Jan if she had be abroad before.
4. I used to playing tennis a lot when I was younger.
5. What sorts of things do you take to account when you buy a new computer?
6. Let’s take an advantage of the beautiful weather and go for a picnic.
7. He was always a good student, but the exam took out the best in him.
8. When I was young, I was brought in by my grandparents.

**2.Put the verb in brackets into the correct tense:**

This is a true story, and it (1)……………(happen) a few years ago.The weather was typically wintry- it (2)……………..(rain) non-stop all afternoon, and the pavements were really slippery. I (3)……………………(walk) home along Cornmarket Street when suddenly I (4)……………….(slip)on the wet pavement. I didn’t hurt myself too badly when I fell over, because fortunately I (5) …………………(land) on a big canvas suitcase which somebody (6)……………(leave) outside the shop. There was no sign of the owner , and nobody I asked (7) …………….(see) anyone leave it there. A woman waiting at a nearby bus stop told me (8)……………..(stand) there when she arrived at the stop.

**3. Read the text below to fill in the missing information. On your answer sheet, write only**

**the missing words next to the number indicating each blank space.**

Crop circles are large circular patterns (**1**)\_\_\_\_\_ have been turning (**2**)\_\_\_\_\_ mysteriously in

cornfields all over southern England, and in (**3**)\_\_\_\_\_ parts of the world, since (**4**) \_\_\_\_\_1980’s.

Many people (**5**)\_\_\_\_\_ they could not have (**6**)\_\_\_\_\_ done by human beings – they say only

visitors from outer space could have created such circles.

**4. Read the text below and use the words given in capitals below to form words that fit in**

**the gaps. The words in capitals are given in the order you need to use them:**

**DISCOVER, SAFE, HISTORY, EXIST, LEGEND, SYMBOL, CHILD, ACCIDENT, KNOW,MYSTERY**

The\_\_\_\_\_**1** of a secret tunnel beneath a Nottingham museum could prove that one of history’s

most famous legends was a flesh- and-blood reality. The tunnel may have been used by Robin

Hood to escape from the Sheriff of Nottingham to the \_\_\_\_\_**2** of Sherwood Forest. For centuries

\_\_\_\_\_**3** have questioned the \_\_\_\_\_**4** of Robin, dismissing him as a \_\_\_\_\_**5** figure who \_\_\_\_\_**6** the

hopes of the poor in their struggle against the rich. His heroic deeds are well–known to us from

our \_\_\_\_\_ **7** readings. The \_\_\_\_\_(**8**) unearthing of the passageway by archaeologists excavating

some man-made caves may cause them to rethink their views. The tunnel is blocked so its exact

length is \_\_\_\_\_(**9**) though it could stretch for three miles, from St. Mary’s Church to the city’s

outskirts. According to medieval documents, Robin and his men \_\_\_\_\_(**10**) disappeared from the

church after being surrounded by the Sheriff’s soldiers.

**5. Rephrase the following sentences so that the meaning stays the same. Write your**

**answers on the answer sheet.**

1. Jack and Jill started arguing at midnight. Now it’s three a.m.

Jack and Jill ………………………………………………………

2. Jim worked there for five years. Then he resigned.

After …………………………………………………………..

3. I have never met a more dependable person than Sam.

Sam is ………………………………………………………...................

4. They served us the best cookies ever.

We………………………………………………………………….

5. I am sure he is not angry with you.

He…………………………………………………………………

6. I really get annoyed when people arrive late for appointments.

It…………………………………………………………………

**TEST DE EVALUARE INIȚIALĂ CLASA A X A -L1**

**Barem de evaluare și notare: 10p- granted**

**1-Error correction 2,50px 8 words-20p**

1. took part **in**
2. can’t **take** the pressures
3. if she had **been** abroad
4. used to **play** tennis
5. do you take **into** account
6. let’s take advantage of (without an)
7. the exam brought **out**
8. I was **brought** up

**2-Fill in (the right tense) 2,50px 8 verbal tenses-20p**

1. happened
2. had been raining
3. was walking
4. slipped
5. landed
6. had left
7. had seen
8. was standing/had been standing

 **3-Fill in (one word only) 2,50px6 words -15p**

Suggested answers; any correct answer will be accepted.

1. which/that 2. up 3. other 4. the 5. believe/think/say 6. been

**4-Word Formation:2px 10 words-20p**

1 discovery 6 symbolizes

2 safety 7 childhood

3 historians 8 accidental

4 existence 9 unknown

5 legendary 10 mysteriously

**5-Rephrase- 2,50px6 sentences-15p**

Suggested answers; any correct answer will be accepted.

1. \_\_\_\_\_ have been arguing since midnight.

2. \_\_\_\_\_ having worked/working/he had worked there for five years, Jim resigned.

3. \_\_\_\_\_ Sam is the most dependable person I have ever met.

4. \_\_\_\_\_ were served the best cookies ever.

5. \_\_\_\_\_ cannot/can’t be angry with you!

6.\_\_\_\_\_ gets on my nerves when people arrive late for appointments.

C.N. « NICOLAE TITULESCU » - PUCIOASA

**Matrice de specificație**

**Clasa a X a -L1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **Competențe****Conținuturi** | C1 | C2.  | C3 | C4  | Total |
| Error correction in sentences | S1 |  |  |  | 20p |
| Fill in the blanks with correct tense |  | S2 |  |  | 20p |
| Fill in the blanks with one word only |  | S3 |  |  | 15p |
| Word formation  |  |  | S4 |  | 20p |
| Rephrase |  |  |  | S5 | 15p |
| Total | 20p | 35p | 20p | 15p | 90p |

**COMPETENȚELE DE EVALUAT ASOCIATE TESTULUI DE EVALUARE INIȚIALĂ PENTRU CLASA A X A – L1**

**C1** Identificarea de elemente specifice din propoziții/texte

**C2** Anticiparea elementelor de conținut ale unui text pe baza unei game largi de deprinderi:

 lexicale, gramaticale, de coeziune,contextuale si predictive

**C3** Anticiparea elementelor de conținut ale unui text

**C4** Reformularea unor enunțuri conform unor structuri studiate