***PROIECT UNITATE DE ÎNVĂȚARE***

**UNIT: ALL ABOUT FOOD**

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**Clasa a 5-a, L1**

**Manual: Limba modernă 1- Limba engleză; Editura Uniscan**

**Nr de ore: 2 ore pe săptămână**

**UNIT : All about food *- 10h***

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| **Nr.**  **lecție** | **Conţinuturi detaliate** | **Competențe specifice** | **Activităţi de învăţare** | **Resurse** | **Evaluare** |
| 1. | **Vocabulary**  - Food & Drinks  **Everyday English**  - Expressing likes/ dislikes -preferences  - Pronunciation: Word Stress | 1.1 Identify the general meaning of clearly-spoken everyday dialogues and messages  2.2 Use simple everyday phrases to take part in social interactions  2.3 Express preferences  2.4 Take part in dialogues  4.1 Write short simple messages | **Activity 1: Vocabulary & Grammar**  Watch the video (digital book, page 82) then talk about food & drinks  **Activity 2**: Label the pictures  **Activity 3: Listening**  Listen and repeat  **Activity 4: Speaking**  Express likes/dislikes & preferences  **Activity 5: Writing**  Write about what you like eating or drinking | Textbook  Board  Exercise book  Flashcards  Internet connection  Overhead projector | oral practice  current observation  exercise 2 - page 83  exercise 2 - page 83 |
| 2 | **Vocabulary**  - Food & Drinks  - Food preparation  **Everyday English**  - Expressing likes/ dislikes -preferences  - Pronunciation: Word Stress | * 1. Identify the general meaning of clearly-spoken everyday dialogues and messages   1.3 Explore cultural elements of the English-speaking world  3.2 Extract information from a short illustrated text  3.4 Explore texts giving guidance or instruction  4.1 Write short simple messages  4.3 Exchange short written messages | **Activity 1: Speaking**  Watch the video about special days (digital book, page 84), then talk about celebrations or special days in Romania.  **Activity 2: Reading**  Read the text while listening to it.  **Activity 3: Reading comprehension**  Match phrases to make complete sentences.  Complete sentences with missing information.  Answer comprehension questions  **Activity 4: Speaking**  Look at the photos. Talk about different celebrations in UK/ USA.  **Activity 5:** **Writing**  Write an invitation- use the model given.  Imagine you are a cartoon character. Write a funny message to one of your classmates. | Textbook  Digital book  Board  Pictures | oral practice  Exercises 2, 3 – page 84  Writing a short message  exercises 6, 7 – page 85 |
| 3 | **Vocabulary**  - Shopping  **Grammar**  - *a/an – some/any*  - Partitives  - *How much, How* *many, Which, Why,* *How* | 2.2 Use simple everyday phrases to take part in social interactions  2.4 Take part in dialogues  1.1 Identify the general meaning of clearly-spoken everyday | **Activity 1:**  Checking homework  **Activity 2:**  Decide if the nouns are countable or uncountable.  Write the plural form of the countable nouns.  Write the correct word to complete the sentences.  **Activity 3: Grammar: Partitives**  Match the two columns.  **Activity 4: Speaking**  Role play “At the supermarket” | Textbook  Board  Worksheets  Internet connection  Overhead projector | homework  oral practice  exercises 2, 3 –page 86  current observation  exercise 4- page 87  class participation  class feedback |
| 4 | **Vocabulary**  - Food preparation  - Cooking tools  **Grammar**  - *a/an – some/any*  - Partitives  - *How much, How* *many, Which, Why,* *How*  **Everyday English**  - Giving instructions  - Pronunciation: Word Stress | 1.1 Identify the general meaning of clearly-spoken everyday  2.2 Use simple everyday phrases to take part in social interactions  3.1 Understand signs and other public notices  3.2 Extract information from a short illustrated text | **Activity 1: Vocabulary & Grammar**  Food preparation – Cooking tools and cooking verbs  **Activity 2**  Match the cooking tools to the correct phrases; make sentences.  **C**omplete the dialogue with the missing phrases  **Activity 3: Reading**  Read the dialogue.  Fill in the dialogue with the missing sentences.  Comprehension questions | Textbook  Board  Worksheets  Internet connection  Overhead projector  Magazines  Food recipes | oral practice  exercise 3- page 88  current observation  class feedback |
| 5 | **Vocabulary**  - Food & Drinks  - Food preparation  - Shopping  **Grammar**  - Quantifiers | 2.2 Use simple everyday phrases to take part in social interactions  4.1 Write short simple messages  2.4 Take part in dialogues | **Activity 1:**  Checking homework  **Activity 2: Grammar and vocabulary**  Quantifiers - teaching, giving examples  **Activity 3:**  Choose correct items to complete sentences  **Activity 4:Writing**  Write a shopping list.  **Activity 5: Integrated skills**  Pair dictation. Imagine you are calling your brother/ sister. Use the shopping list and tell him/ her what to buy. Your colleague is not allowed to see your shopping list. | Textbook  Board  Exercise book  Internet connection  Overhead projector | homework  oral practice  current observation  Peer evaluation |
| 6 | **Grammar**  - *can/can’t – may/may not* (permission) | 1.1 Identify the general meaning of clearly-spoken everyday dialogues and messages  2.2 Use simple everyday phrases to take part in social interactions  2.4 Take part in dialogues  2.3 Express preferences  3.4 Explore texts giving guidance or instruction | **Activity 1: Speaking**  Pair work: look at the pictures. Ask and answer questions, as in the example: *Can you….?*  Tell the class what you can/ can’t do  **Activity 2:** Teacher gives examples using the targeted modal verbs.  **Activity 3:**Role play  Ask and answer questions according to the situation.  **Activity 4: Integrated skills**  Talk about street food in our country. Mention favourite type of street food.  Read and listen to the text using the digital book.  Match phrases to make complete sentences.  Identify R/W/DS statements.  Answer comprehension questions. | Students’ book  Digital book  Worksheets  Internet connection  Overhead projector | oral practice  class participation  exercises 1, 2, 3 – page 92 |
| 7 | **Vocabulary**  - Food & Drinks  - Food preparation  - Shopping  **Grammar**  - *a/an – some/any*  - Partitives  - Quantifiers  **Everyday English**  - Expressing likes/ dislikes -preferences | 1.2 Identify the significance /meaning of clearly-spoken dialogues/ monologues  2.3 Express preferences  2.4 Take part in dialogues | **Activity 1:**  Checking homework  **Activity 2 Listening**  Listen for specific information  **Activity 3: Speaking**  Express likes/dislikes & preferences  Talk about traditional dishes in our country/ food habits  Present healthy/unhealthy eating habits | Textbook  Board  Digital book  Internet connection  Overhead projector | homework  oral practice  exercise 6 - page 93  current observation |
| 8 | Projects  **Healthy Eating** | 2.4 Take part in dialogues  3.1 Understand signs and other public notices  4.1 Write short simple messages | **Activity 1:** In groups, create a poster about *Healthy Eating*. Use your picture dictionary to help you. Label the pictures**.**  **Activity 2:** Give a  presentation about healthy/unhealthy eating habits to the class  Teacher evaluates the projects according to the marking scheme. | Textbook  Pictures  Marking scheme for the project | oral practice  projects and marking scheme  current observation  class feedback |
| 9 | **Revision**  **Vocabulary**  - Food & Drinks  - Food preparation  - Shopping  **Grammar**  - *a/an – some/any*  - Partitives  - Quantifiers  **Everyday English**  - Expressing likes/ dislikes -preferences | 3.2 Extract information from a short illustrated text  2.2 Use simple everyday phrases to take part in social interactions  4.1 Write short simple messages | **Activity 1: Reading**  Read the text and answer the questions.  **Activity 2**: **Vocabulary**  Choose the correct word.  Circle the odd word out.  **Activity 3: Grammar**  Multiple choice exercises  **Activity 4: Writing**  Complete the e-message to your English friend, Helen, about your favourite meal. Write in your notebook  **Activity 5:**  Bamboozle game – students are divided into two groups. | Textbook  Board  Exercise book  Worksheets  Laptop  Overhead projector | exercise 1 – page 96  exercises 2, 3 – page 96  oral practice  current observation |
| 10 | **Evaluation** | 3.2 Extract information from a short illustrated text  4.1 Write short simple messages | **Vocabulary/ grammar/ everyday English** |  | Test paper/ Online Google Form test  Marking scheme |