

LESSON PLAN

SCHOOL –

GRADE –

LEVEL – (according to the CEFR)

TEACHER –

LESSON –

TYPE OF LESSON – assessment and feedback

DATE –

TIME –

COMPETENCES (pentru clasele 0-VIII – 1- max 2 competente; pentru clasele IX-XII – 2 max 3 competente)

Exemplu:

2. Producerea mesajelor orale
- 2.3. Comunicarea interactivă într-un schimb simplu de informații

3. Receptarea mesajelor scrise /audiate
- 3.3 Asocierea informațiilor factuale dintr-un text citit cu o imagine/ un set de imagini

AIMS

Testing, evaluation and assessment

SKILLS

- writing
- reading
- listening

TECHNIQUES

- explanation
- individual work

RESOURCES

- overhead projector
- laptop/ speakers
- handouts
- online apps

ANTICIPATED PROBLEMS

Students might

- not understand the tasks
- not be able to manage their time

ACTIVITIES

WARM UP	
AIM	*creating a pleasant atmosphere for the English class; *helping students feel relaxed.
INTERACTION	*T – Ss *Ss - T
PROCEDURE	*T asks Ss <i>How are you today? / Is anybody absent? / Are you ready to start the English class?</i> *Ss answer T's questions;
ESTIMATED TIME	*1 minute

DEVELOPMENT/ PRACTICE	Task 1 (write the task, e.g.: Fill in/ Choose, etc) –Do this for each task !
PROCEDURE	*Ss solve the task
ESTIMATED TIME	*..... minutes
	Task 2

Necessary documents:

Lesson plan

Test

Assessment criteria and answers

The analysis form